Subject code:Subject Name:IFI7156Interaction Design Methods			
Study load: 5 ECTS	Load of contact hours: 20	Study semester: Spring 2014	Exam
Objectives:	To obtain basic knowledge about principles and methods of interface and interaction design. To familiarize the students with the interaction design process and to develop group work skills.		
Course outline:	 Topics: Introduction to interaction design. Contextual inquiry. Personas. Scenario-based design. Involving stakeholders in the participatory design process. Developing user interface concepts and metaphors. Writing user stories. Paper prototyping. Testing the paper prototypes. User interface design patterns. User interface prototyping: tools and techniques. Developing user interface prototypes. Organization of the course: The course is provided in mixed mode where contact lessons are combined with independent work. Contact lessons are organized as a workshop where students work on interaction design projects (20 hours). Theoretical topics are presented as short lectures. Independent work is divided into three parts: work on a group project (approximately 74 hours); work on literature (approximately 20 hours). Independent work is supported through online learning environment. 		
Learning Outcomes:	to: understand th choose appro- design proces write persona create and tes develop user	e design process of soft priate methods for invo	lving stakeholders in the ories;
Assessment Methods:	 Exam. The exam grade consists of following components: interaction design project done as a group assignment (80%); individual assignments (20%). 		
Teacher(s):	Lecturer Hans Põldo	a	

Subject name in Estonian:	Interaktsioonidisaini meetodid	
Prerequisite subject(s):		
Compulsory Literature:	Põldoja, H. (2013). <i>Interaction Design Methods</i> . Retrieved from http://ifi7156.wordpress.com	
Replacement Literature:	Cooper, A., Reimann, R., & Cronin, D. (2007). <i>About Face 3: The Essentials of Interaction Design</i> . Indianapolis: Wiley Publishing Inc.	
	Cohn, M. (2004). User Stories Applied: For Agile Software Development. Boston: Addison-Wesley.	
	Snyder, C. (2003). <i>Paper Prototyping: The Fast and Easy Way to Design and Refine User Interfaces</i> . San Francisco: Morgan Kaufmann.	
	Crumlish, C, & Malone, E. (2009). <i>Designing Social Interfaces:</i> <i>Principles, Patterns, and Practices for Improving the User</i> <i>Experience</i> . Sebastopol: O'Reilly Media, Inc.	
	Krug, S. (2006). Don't Make Me Think: A Common Sense Approach to Web Usability, Second Edition. Berkeley: New Riders.	
Participation and Exam requirements:	The number of participants is limited to 16 students. If there are more interested students, then students studying in HCI master programme will have a priority and other students will be accepted in order of registration.	
	The student must attend at least 80% of the lessons in order to take the exam.	
	All assignments must be completed at least 1 week before the exam.	
	Students taking the repeat exam must improve the group work and/or do the missing assignments.	
Independent work:	Independent work is based on group project and individual assignments. Results of the group project must be posted in a public weblog. Individual assignments are based on criticizing the design artifacts made by other groups.	
Grading criteria scale or the minimal level necessary for passing the subject:	It is possible to receive 80 points for the interaction design group project. The following design artifacts and steps are assessed in the group project: • group blog (max 2 points);	
_ v	• project idea (max 2 points);	

	• contextual inquiry (max 6 points);
	• personas (max 10 points);
	• scenarios (max 10 points);
	• design session summary (max 5 points);
	• concept map (max 5 points);
	• user stories (max 5 points);
	 testing task (max 5 points);
	 paper prototypes (max 10 points);
	 testing the paper prototypes (max 5 points);
	 user interface prototypes (max 10 points);
	 final presentation (max 5 points).
	• Iniai presentation (max 5 points).
	If students have contributed a significantly different amount of time to the group project the teacher may raise or lower the points.
	It is possible to receive 20 points for individual assignments:
	 commenting the project ideas (max 5 points);
	 commenting the project ideas (max 5 points); commenting the scenarios (max 5 points);
	 testing the paper prototypes (max 5 points); commenting the user interface prototypes (max 5 points)
	• commenting the user interface prototypes (max 5 points).
	In case of late submissions the points are lowered 1 point per week.
	Exam grade is based on the sum of points received from group project and individual assignments.
	Grading criteria:
	A — 91–100% of the work is done — excellent: outstanding work with only few minor errors.
	B - 81-90% of the work is done — very good: above average work but with some minor errors.
	C — 71–80% of the work is done — good: generally good work with a number of notable errors.
	D - 61-70% of the work is done — satisfactory: reasonable work but with significant shortcomings.
	E - 51-60% of the work is done - sufficient: passable performance meeting the minimum criteria.
	F - 50% or less of the work is done — fail: more work is required before the credit can be awarded.

Information about the course:

January 30,	Lecture:	
12.00–13.30	Introduction to the course. Introduction to interaction design.	
12.00 10.00	Contextual inquiry.	
February 13,	Practical lesson:	
12.00–13.30	Groups present project ideas and contextual inquiry. Short lecture	
12.00 15.50	about personas. Developing personas.	
February 28,	Practical lesson:	
12.00–15.00	Groups present the personas. Short lectures about scenario-based	
12.00 15.00	design and concept mapping. Writing scenarios.	
March 13,	Practical lesson:	
12.00–15.00	Groups present the results of the design sessions and concept maps.	
12.00 15.00	Short lecture about user stories. Writing user stories. Short	
	presentation about paper prototyping. Writing a test task. Developing	
	paper prototypes.	
March 27,	Practical lesson:	
12.00–15.00	Short lecture about user interface design patterns. Testing the paper	
12.000 10.000	prototypes. Improving the paper prototypes.	
April 24,	Practical lesson:	
12.00–13.30	User interface prototyping: tools and techniques.	
May 8,	Seminar:	
12.00–13.30	Final presentations.	
May 19	Exam	
	Exam is graded based on the sum of points received from group	
	project and individual assignments. Physical presence in exam is not	
	required.	

Unit in charge of subject:	Institute of Informatics
Name of person compiling	Hans Põldoja
course programme:	
Signature:	
Date:	13.01.2014

Course programme registered in the academic unit:

Date:	15.01.2014
Name of study assistant:	Merilin Tohver
Signature:	